

ECONOMIC EMPOWERMENT TO VULNERABLE GROUPS PROJECT-PHASE II



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List of Acronyms

AIDS	Acquired Immune Deficiency Syndrome
EVU	Empowering Vulnerable Group
HIV	Human Immune Virus
KIWAMWAKU	Kikundi Cha WanawakeMwangaKupambana Na UKIMWI
iCHF	Health Insurance Fund
VICOBA	Village Community Bank

1.0 Executive Summary

This report outlines the project implementation of economic empowerment to vulnerable groups in mwanga district in phase two, from January to June. For aim of raise the socio-economic conditions of vulnerable segments within the community, through young single mother, Orphans, individuals affected with HIV/AIDS and those living in challenging environment as beneficiaries,

We were able enrolled 40 students (19 female and 21 male) among of these 21 students studying tailoring, cookery, saloon and computer skills, while 6 are taking welding course and 4 taking mechanics course and the rest 9 student fail to continue due to accommodating issues.

Key activities encompassed the enrolment of students into vocational training programs, actual vocational training sessions, and renovation of the old Kiwamwaku office to accommodate welding classes, preparing Handen farm monitoring VICOBA groups and routine monitoring visits to the students.

Trough project we encountered such as interruptions in farming activities due to an unexpected cessation of rains and lack of access to accommodation. Despite challenges, our commitment remain in empowering vulnerable groups though practical training and fostering positive change within Mwanga District

2.0 Introduction

Economic empowerment to vulnerable groups project (EVU) phase II aims to uplift and support individuals from disadvantaged backgrounds by providing them with the skills and knowledge necessary for sustainable income generation. This initiative focuses on entrepreneurship, HIV/AIDS protection, and financial management (VICOBA), demonstration farming and Vocation training in tailoring, cookery, computer skills, saloon, welding and mechanic to improve the socio-economic living standards of vulnerable groups in Mwanga District. Through these comprehensive training programs the project seeks to enhance the economic stability and self-reliance of participants, thereby contributing to the overall development and wellbeing of the community found in Mwanga district. The project targeted groups including youth, women with low income household, disability people, people with HIV/AIDS and marginalized community members. The project has implementation span of three years since 2023-2025.

3.0 Mission and Vision

3.1 Vision and mission

a) Vision

KIWAMWAKU envisions seeing Mwanga District community that is free from diseases and well developed.

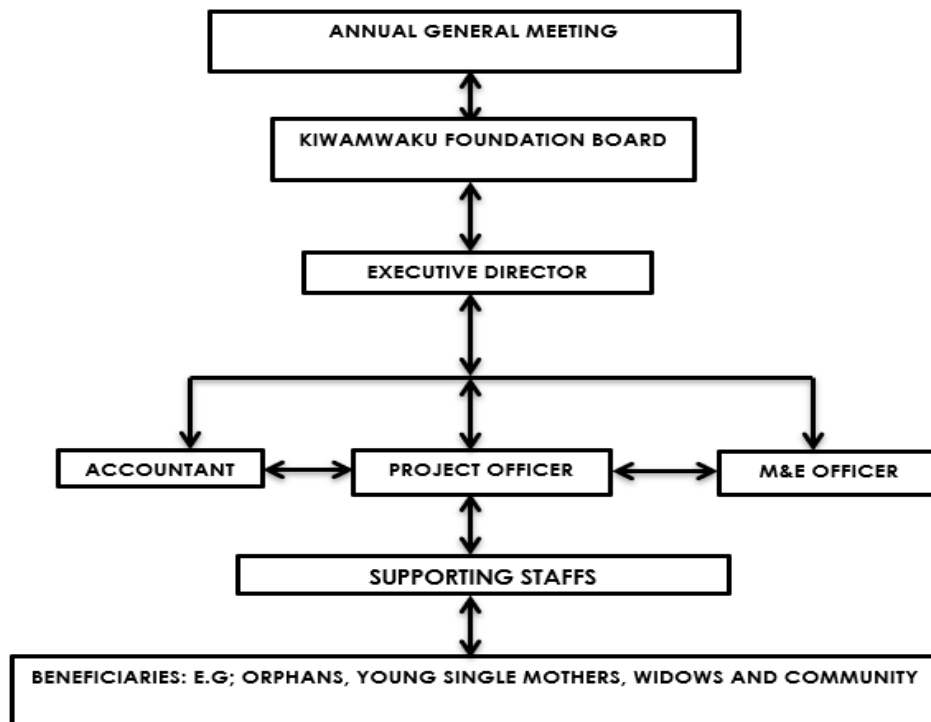
b) Mission

To lead the fight against HIV/AIDS and create lasting solution to poverty, agriculture environment and gender issues.

c) Core value

Our value is Respect, Integrity, Service beyond self and Excellence.

3.2 Organization Structure



4.0 Project deliverables from January to June 2024

Specific Objective 4: To training 40 vulnerable boys and girls from 10 wards in Kilimanjaro on apprenticeship skills such as carpentry, mechanics, welding, saloon, cookery, computer, tailoring and agriculture by December 2024.

In the period from January to June 2024 the project had different activities performed to achieve the above-mentioned objective as explained below;

4.1 Vocational Training

From January to June, our organization proudly enrolled 40 students (19 female and 21 male) in our vocation training programs. This initiative aimed to provide economic empowerment to vulnerable groups by offering practical skills in tailoring, computer skills, Saloon, cookery, welding, mechanics and farming. Our goal is to equip these individuals with the tools they need to become self-sufficient and improve their livelihood. Despite our efforts of students, 9 male students were unable to continue due to lack of accommodation, they were unable to continue their training due to absence of stable housing.

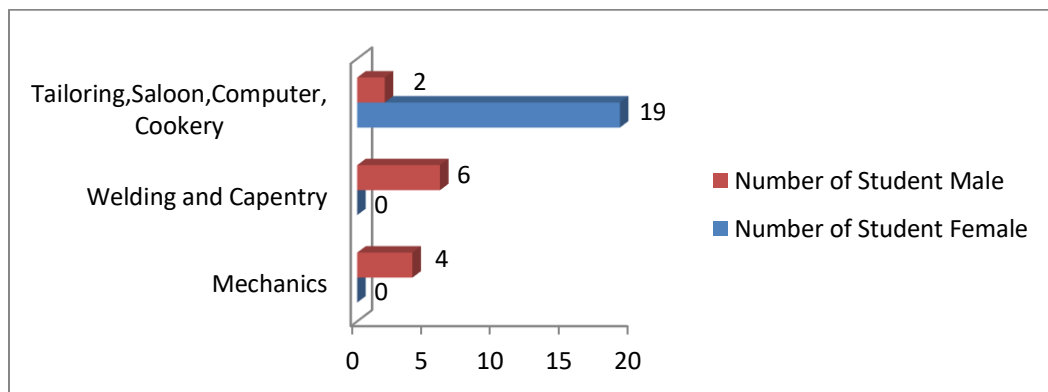


Figure 1 Course Description and number of student up to date

Our project proud to support beneficiaries from diverse and challenge backgrounds these include orphan, young single mother and challenging environment. These beneficiaries are given the opportunity to transform their lives through vocation training, empowering them with the skills needed to build a brighter future

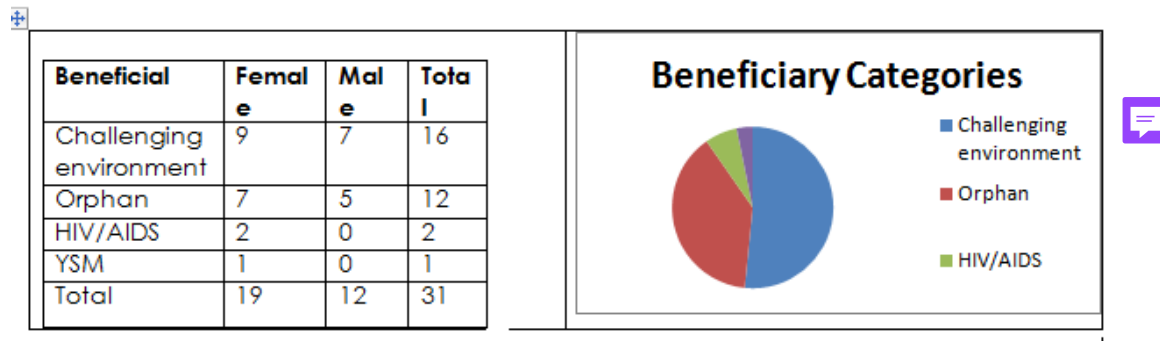


Figure 2 Beneficiaries categories

4.1.1 Tailoring Class

The class of 21 students shown a significant range of abilities and achievement in tailoring class whereby they have been learning essential tailoring skills, to measure, cut, sew shirt and skirt and also they were instructed on basic maintenance tasks like cleaning and oiling the machine to keep it running smoothly. Setting up sewing machine accessories such as thread, needles, and bobbins, reading measuring tape, is essential for accurately cutting fabric. Now they able to create well fitted shirts with collars and cuffs. Overall, the class has demonstrated progress in understanding key concept and applying them in various contexts. However in their midterm test the average score with highest score being 75% and the lowest score being 4%.



Photo 1: Tailoring student on left side and middle picture shows student in groups discussing and sewing shirt while in right side student are being taught how to measure a skirt.

4.1.2 Cookery Class

In six months January up to June, our 21 students in cookery class have made significant strides in their cooking learning; have learned principals of safe food preparation which is crucial principles and practices to ensure food safety during and after preparation, basic cooking method such as boiling, streaming, frying and baking; preparing of stocks and dressing. Students acquired essential cooking skills on samosa, pilau, kachori chapati, maandazi'', pancake and bread and also understanding why we cook food. Testing flavor combinations and food safety practices, including proper storage, handling and hygiene standards in the kitchen. On their midterm test the average score with highest score being 98% and the lowest score being 4%. We are excited about the upcoming term students to be taught how to bake birthday and wedding cake e.tc.



Photo 02: Student's cooking Kachori and light side cookery student with their teacher.

4.1.3 Saloon and hair beauty

Every Tuesday in the week students participate in hair dressing training, and all has capable able to wash hairs and design. And also teaches technique in hair braiding, plaiting and beauty techniques, students have shown significant step up in traditional and modern hair braiding and plaiting (Mbinjuo, yeboyabo and vitunguu) whereby on midterm test the average score with highest score being 92% and the lowest score being 12%. And also Students trained the general beauty business including customer care in order to attract many customers. Hence student suggests sometimes to be trained on issues of wedding decoration because is among of opportunity.



Photo 3: On left side and middle picture students are braiding their hair while on right side picture Paulina drying Hadija hair.

4.1.4 Computer Class

The progress of 20 students enrolled in computer course, The course is designed to build foundation computer skills essential for academic and professional success, student taught introduction of computer, component of computer function of computer types of computer, computer hardware and software, operating system and basic office applications. Proficiency in word processing trained how to write official letter. On issue of achievement all students gained understanding on computer operation We planned for next term to advance topics such as programming basics, graphic design and database management expand teach them on issue of internet literacy and managing email account effectively.



Photo 4. Student in computer class are being taught how to write business letter.

4.1.5 Welding class

Six students participating everyday in their classes found at old Kiwamwaku office whereby course focused on developing practical welding skills with a particular emphasis on creating functional items such as window, bed, grills, chair, door, and racks and also success to sell one item (bed, for 150,000Tsh) and that cash has been used to purchase new materials. And also student well understanding welding equipment (protective gas, iron, gloves, protective clothing, welding rods, clamps, wire brush, measurement tools e.t.c), techniques for measuring, cutting and assembling materials Hence the next term from August welding student will start carpentry training to acquire more opportunity.



Photo 5: On left side and middle student are making door and on the right side there is a gate made by them.

4.1.6 Mechanics Class

The progress of four (4) students enrolled in the mechanics training class, the training aims to develop practical skills in mechanical repair and maintenance, student understanding mechanics tools and basic repair techniques, student taught blow the engine using air, measure air pressure, change tires, inflating a tire and solder leaking fuel pipes and solder iron using gas. Two students are being taught in the Msuya Auto garage and the rest two are being taught in the Roto Auto garage.



Photo 6; On left side student washing engine block, the middle picture student inflating a tire while on right side student fixing the brakes on car.

5.0 Demonstration farm

Agriculture is a cornerstone of sustainable development, which provides food security, employment and economic growth. Our demonstration farm located at Handen village covered 21 acres, two acres has been fenced, slashed and burned specifically for organic farming purposes; however we have encountered delays in planting and cultivation due to an unexpected cessation of rains. Despite this setback we have already bought seeds and organic fertilizers which are ready for use. We are committed to continuing our efforts and plan to plant during the second session starting in September and our goal to plant Pigeon peas (mbaazi) on our 2 acres farm that be cleaned.





Figure 6: On left side shows organic fertilizer and right side is farm after slashed

6.0 Monitoring Vicoba groups

To strengthen the capacity of VICOBA groups we conducted two days training for one group whereby we visited at Kichakuki- Kileo, Kisangara and Lembeni group- Vumilia, Kirya group and Jibuka at Jipe with aim of emphasize the significance of group registration because registration is necessary often provides access to various benefits including legal recognition, funding opportunities and access train programs. Secondly, A group should request to be written project proposals according to the work they do. Third, finance management, record keeping and groups to open account bank. Lastly, we emphases on active participation in the meeting and all activities related with groups.



Figure 7; On left side and middle are members of Vumilia group, project office and executive director while on right side are kirya group's members with Director.

7.0 Health Insurance Fund (iCHF)

The Health Insurance Fund is a crucial initiative designed to provide accessible and affordable healthcare and ensure everyone has the opportunity to receive quality medical services. This fund is particularly important for student, as guarantees that they can focus on their education without the burden of healthcare cost, currently 30 students have received health insurance, this means each student now has access to essential health care services without ant interruption. By securing health insurance, we ensure that these students can maintain their health and well-being which is fundamental to their academic success and overall development.



Figure 8: Students of Kiwamwaku foundation holding their health insurance card

8.0 Others Activities Implemented

8.1 African child Day

The Kiwamwaku Foundation, in our commitment to children rights, actively participates in day of African child on June 16, 2024. The events held in kilulu village – Mwanga District was guided by the theme 'Inclusive education for children focusing on knowledge, value and skills for work'' The event was led by the chairman of the Mwanga district council as guest of honor, emphasizes the importance of protecting children and upholding their right and the importance of combating child abuse because noting that Mwanga district faces significant challenges in this area. Additionally, the guest honor highlighted the critical role protecting children's rights for the future developments of our nation. Our participation reflects our dedication to addressing child abuse and advocating for the right of children. By focusing on these crucial issues, we aim to create a safer and more nurturing environment for every child.





Figure 9: On left side, children are listening speech of the guest of honor while on right picture children showcasing their talent

9.0 World Environment week

In celebrating of the world environment week executive director and project officer met with the group that protects Shengena forest in Suji village at Same district funded by the Forester organization in order to learn different techniques of forest protection and community involvement. And also Kiwamwaku Foundation signed MoU with Hope Tanzania with aim of working together. This partnership will enhance our efforts, allow for better resource allocation and strengthen our impact in the community.



Figure 10: On left side Director of Kiwamwaku Foundation and Director of Hope of Tanzania signing MoU and the right side are group of protecting Shengena at Suji Village forest

10.0 Student Mid Term Test

Exam helps to assess student understanding and progress in their respective courses; we are pleased to inform you that our students had successfully completed their mid-term exam on May 30-2024 in the following course; tailoring, cookery, saloon and computer skills where by 12 student scored above 50 (57%) and 9 (43%) students scored below 50. They have shown remarkable

commitment and hard work while some student faced challenges and did not perform as well due to late and other unavoidable circumstances they have all shown resilience and a strong desire to succeed in the next term.

MID TERM TEST RESULT							
S/N	STUDENT NAME	TAILORING	SALOON	COOKERY	COMPUTER	ENTRP	AVERAGE
1	Halima Mhidini	60	92	98	90	90	86
2	Paulina Joseph	71	83	86	60	95	79
3	Emmanuel Juma	75	75	70	80	80	76
4	Rachel Andrew	40	58	70	80	85	66.6
5	Khadija Sham	11	65	66	75	80	59.4
6	Airin Deogratus	26	90	70	45	65	59.2
7	Brayson Benjamin	28	73	80	60	50	58.2
8	Amina IDDY	21	83	50	67	65	57.2
9	Hadija Mndasha	50	36	70	75	50	56.2
10	Aisha Iddy	26	75	12	80	80	54.6
11	Shamimu Yahay	16	43	70	55	85	53.8
12	Anna Msuya	22	64	30	67	80	52.6
13	Jenipher Richard	23	88	32	25	75	48.6
14	Happyyness Shirima	13	59	18	60	70	44
15	Salima Ramadhan	20	56	12	32	55	35

16	Mwanaasha Ismail	17	32	4	56	60	33.8
17	Judith Ngaina	18	20	8	40.5	75	32.3
18	Zuhura Amri	10	28	0	35	60	26.6
19	Jesca Rozina	4	12	4	50	60	26
20	Sophia Omary	0	0	76	0	0	19
21	Magreth Asenga	11	0	0	0	0	2.2

11.0 Challenges encountered during the project implementation

- Cooking materials for cakes and cooker (jiko) are not enough to support both teaching and learning
- Limited number of computers, there are six computers while students are 21, so it affects both teacher and learning
- We need more materials for practical sessions in welding course, A limited budget hinder efficiency of the program
- For mechanics course, we need for our own garage to work both as practice and business
- Food/ lunch for welding students, we had a meeting with their response has been negative. We received complaints from students asking for lunch, no resolution yet. Still engaging their guardians.
- The absence of hostels has led to some students failing to start school due to lack of accommodation. For example, we successfully registered 40 youths (21 males and 19 females), among 9 males failed to continue due to lack of access to accommodation.

